Mathematics

Chapter 1: Integers, Class 4



CLASS NOTES-ANSWERS

EXERCISE 1.2

- 1. Write down a pair of integers whose:
 - (a) sum is –7 (b) difference is –10 (c) sum is 0

Answer:

(a) Let us take a pair of integers -8 and +1

∴ (- 8) + 1 = - 7

(b) Let us take a pair of integers -12 and - 2

= -10

(c) Let us take a pair of integers 5 and -5

 \bigstar

- 2. (a) Write a pair of negative integers whose difference gives 8.
 - (b) Write a negative integer and a positive integer whose sum is –5.
 - (c) Write a negative integer and a positive integer whose difference is –3.

Answer:

(a) Let us take - 2 and -10

: Difference =
$$(-2) - (-10)$$

(b) Let us take -10 and 5

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∴ Sum = (-10) + 5
 = -5
 (c) Let us take 2 and 1
 ∴ Difference = (-2) - 1

3. In a quiz, team A scored – 40, 10, 0 and team B scored 10, 0, – 40 in three successive rounds. Which team scored more? Can we say that we can add integers in any order?

Answer: Scores of team A = -40, 10, 0

$$\therefore$$
 Total score of team A
 $= -40 + 10 + 0$
 $= -30$
Scores of team B = 10, 0, -40
 \therefore Total scores of team B Kanjira Palling
 $= 10 + 0 + (-40)$
 $= -30$
Scores of team B = -30

So, the scores of both the teams are equal.

Yes, we can add integers in any order.

4. Fill in the blanks to make the following statements true:

- (ii) –53 + = –53
- (iii) 17 + = 0

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 $(v) (-4) + [15 + (-3)] = [-4 + 15] + \dots$

Answer:

(i) (-5) + (-8) = (-8) + (-5)

[Commutative property of addition]

(ii) - 53 + 0 = -53

[Additive Identity]

[Additive inverse]

(iv) [13 + (-12)] + (-7) = 13 + [(-12) + (-7)]

[Associative property of addition]

$$(v) (-4) + [15 + (-3)] = [-4 + 15] + (-3)$$

[Associative property of addition]

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