



CLASS NOTES-ANSWERS

Working with the text.

Answer the following questions.

1. What did Patrick think his cat was playing with? What was it really?

Ans: Patrick thought that his cat was playing with a doll. It was really an elf.

2. Why did the little man grant Patrick a wish?

Ans: The little man granted Patrick a wish because Patrick had saved him from the cat.

3. What was Patrick's wish?

Ans: Patrick's wish was that the little man should do all his homework till the end of that semester.

4. In what subjects did the little man need help, to do Patrick's homework?

Ans: The little man needed Patrick's help in English, Math and History.

. How did Patrick help him?

Ans: Patrick had to work very hard to help the elf. He stayed up many nights and felt very weary.

Working with language.

A. Fill in the blanks.

(out of luck, mystery, true to his word, chores, semester, between you and me, look up)



1. Some people find household chores a bore, but I like to help at home.
2. Who stole the diamond is still a mystery.
3. This semester we are going to have a class exhibition.
4. True to his word, the elf began to help Patrick.
5. Can you look up this word in the dictionary?
6. I started early to be on time, but I was out of luck.
7. She says she's got a lot of books, but between you and me, I think most of them are borrowed.

B – Complete the crossword puzzle.

Across

1. weary
2. scowled
3. breeches
4. glitch
5. elf

Down:

6. chores
7. hamper

Speaking





1. In the story, Patrick does difficult things he hates to do because the elf pretends he needs help. Have you ever done something difficult or frightening, by pretending about it in some way? Tell your classmates about it.

Or

Say what you feel about homework. (The words and phrases in the boxes may help you.) Do you think it is useful, even though you may not like it?

Form pairs and speak to each other.

For example: You may say, "I am not fond of homework."

Your partner may reply, "But my sister helps me with my lessons at home, and that gives a boost to my marks."

(not) be fond of	(not) take to	(not) develop a liking for
(not) appeal to	(not) be keen on	(not) have a taste for
	support	assist
		with the aid of
	help	be a boon
		give a boost to

Answer:

1. I am not very fond of keeping my room clean and tidy.
2. But my sister does all this for me.
3. I have not developed a liking for non-veg.
4. But my elder brother does not support me.



5. I have taken to playing football.
6. I have developed a liking for chess also.
7. I appeal to my friends to play some game.
8. Sports can be a boon in career making.
9. They give a boost to my confidence.
10. My deskmate is keen on getting 'A' grade.
11. I hope he will assist me also in preparing my lessons.

Writing.

A. This story has a lot of rhyming words, as a poem does. Can you write out some parts of it like a poem, so that the rhymes come at the end of separate lines? For example:

Patrick never did homework. 'Too boring", he said.
He played baseball and Hockey and Nintendo instead.

Ans. The man of the tiniest size
was true to his word and wise
Patrick saved the elf from the cat
The elf promised to do all that
Patrick loved sports and hated homework
He wasted his time and studies shirk

B. Look at these sentences.

1. 'Too boring," he said.
2. Cleaned his room, did his chores.



When we speak we often leave out words that can easily be guessed.

We do not do this when we write unless we are trying to write as we speak (as in the story).

So, if we were to write carefully, we would say:

- Homework is too boring, he said.
- He cleaned his room and did his chores.

C. Rewrite the following incomplete sentences carefully, so that the reader does not have to guess what is left out.

1. more and more books.
2. too difficult.
3. got up late, missed the bus.
4. solved the mystery.

Answer:

1. The writers and poets read more and more books.
2. This personal question is too difficult to answer.
3. When I got up late yesterday morning, I missed the school bus.
4. Lord Krishna solved the mystery of life after death.