

Reading Comprehension

A. Answer in one or two words.

- 1. Sami wanted to buy this for himself with fifty rupees.
- 2. Leela loved this.
- 3. Sami's mother wanted to go to this place because she had no stamps.
- 4. Sami knew that a dozen means this.
- 5. Sami felt this when the man at the post office laughed at him.

Answers:

- 1. A pen
- 2. Sweets
- 3. Post office
- 4. Twelve
- 5. Foolish



B. Answer these questions.

1. What did Sami want to buy for his sister?

Answer: Sami wanted to buy a dress for his sister's doll.

2. When did Sami get a chance to go shopping alone?

Answer: Sami got a chance to go shopping alone when his mother fell ill one day.

- 3. Why did Sami's mother want to send someone else to buy the rice?
 - Answer: Sami's mother wanted someone else to buy the measure of rice because she knew Sami was very small. As a result, he might not remember everything she asked him to buy.
- 4. Describe Sami's experience at the post office and the Baker's shop.
 - Answer: Sami asked the man at the post office to give him a measure of stamps. The man laughed and asked him how many stamps he wanted. Sami felt foolish and tried to remember the amount by singing his song. The man heard him say the word dozen and gave him twelve stamps. Sami paid and went to the baker's shop. He asked the baker to give him a dozen pieces of bread. The baker asked Sami if he wanted twelve loaves of bread. This reminded Sami of the correct amount and told the baker he wanted only one loaf. Sami paid for the bread when the baker gave him it and left.
- 5. Was Sami's mother pleased with him? Give a reason for your answer.

 Answer: Sami's mother was very pleased with him. She called him a clever boy and praised him because he had brought home all the items in their correct measures.

C. Think and answer.

1. Why do you think Sami wanted to go shopping alone?

Answer: Sami loved shopping and he wanted to do it all by himself.

This would give him the freedom to enjoy himself and buy things that



would make his family happy. That is why he wanted to go shopping alone.

2. Did the song Sami sang help him? How?

Answer: The song Sami sang really helped him. When he was confused about the items, the song helped him remember how much he needed to buy. It also helped him at the post office, where the man heard his song and gave him a dozen stamps. He sang the song again before buying the writing paper and envelopes to correctly remember their amounts.





Vocabulary

A. Read these sentences and tick (\checkmark) the correct meaning of the highlighted words.

hool.				
□ excited				
□ interested				
2. Mother asked John to run an errand for her.				
□ change				
□ machine				
3. Nisha is very careful with her work.				
attentive				
□ lazy				
4. There was sufficient food for all of us.				
□ tasty				
□ expensive				
ng was quite pleasant .				
☐ thrilling				
□ special				



Grammar

A. Fill In the blanks with	common or prope	er nouns of	your choice
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- 1. _____ has a green _____ and a yellow _____.
- 2. Meera wants to go to the _____.
- 3. The _____ lay on the banks of the river.
- 4. The _____ spun on the floor.
- 5. My friend went for a holiday to _____.
- 6. The street in front of my house is called _____.

Answers: *Sample*

- 1. Leela has a green dress and a yellow bicycle.
- 2. Meera wants to go to the beach.
- 3. The <u>village</u> lay on the banks of the river.
- 4. The <u>top</u> spun on the floor.
- 5. My friend went for a holiday to <u>Goa</u>.
- 6. The street in front of my house is called Park Avenue.

B. Match the columns to form collective nouns.

Α	В
1. a chest	a. chicks
2. a brood of	b. trees
3. a choir of	c. drawers
4. a clump of	d. monkeys



5. a tribe of	e. flowers
6. a bouquet of	f. singers

Answers:

1. c

3. f

5. d

2. a

4. b

- 6. e
- C. Fill in the blanks with abstract nouns from the box.

patience friendship courage kindness wisdom strength

- 1. The soldier's <u>courage</u> helped them to win the war.
- 2. Patience is a virtue.
- 3. The old man was surprised at the little girl's kindness.
- 4. The two neighbours soon developed a deep bond of friendship.
- 5. Raina's wisdom helped her team to win the trophy.
- 6. The lion's <u>strength</u> made him the king of the jungle.



Punctuation

Read these sentences. Insert commas wherever necessary.

- 1. My friends brought sandwiches juice fruits and muffins for the picnic.
- 2. When the bell rang the children ran out of the classroom.
- 3. So the Baker went to the florist to get some roses for his shop.
- 4. Aria's new dress which has frills and laces is the talk of the town.
- 5. Once lunch is ready Peggy will make the batter for the cake.

Answers:

- 1. My friends brought sandwiches, juice, fruits and muffins for the picnic.
- 2. When the bell rang, the children ran out of the classroom.
- 3. So, the baker went to the florist to get some roses for his shop.
- 4. Arya's new dress, which has frills and laces, is the talk of the town.
- 5. Once lunch is ready, Peggy will make the batter for the cake.



Pronunciation

Divide these words into syllables

1. fruit <u>fruit</u>

2. garden <u>gar/den</u>

3. vegetable <u>ve/ge/ta/ble</u>

4. envelope <u>en/ve/lope</u>

5. measure <u>mea/sure</u>

6. packet <u>pack/et</u>





Spelling

Now, make three new words from each of these words.

- 1. DONKEY
- 2. CATERPILLAR
- 3. CUPBOARD
- 4. WATERMELON
- 5. TEACHER

Answers: *Sample*

- 1. DONKEY- key, nod, one
- 2. CATERPILLAR- cat, tear, pillar
- 3. CUPBOARD- cup, card, broad
- 4. WATERMELON- war, melt, lemon
- 5. TEACHER- tea, race, cheer

CLASS NOTES-ANSWERS

Listening

Listen to a passage on the postal service. Then, complete the flow chart.

- **Step 1:** Put a stamp on your mail or take the mail to the post office for payment.
- **Step 2:** The mail is sorted by size.
- **Step 3:** A machine prints lines over the stamps and the postmark is added to the mails.
- **Step 4:** The mail is grouped as per its destination, tied in small packs and put into sacks. The destination is written on the sacks.
- **Step 5:** The mail is sent to various places by road, sea and air.
- **Step 6:** The postman delivers the mail in small mail trucks or by foot to every address.



Speaking

Work in pairs. Imagine that your family members have given you some money to buy things that you need or would like to have. You go to a shop with the money. Now, tell your partner what you would tell the shopkeeper to get the things that you want. Also mention to your partner how much money you wish to spend, how much you plan to save and why.

Answer: Sample

If my family gave me ₹500 to buy some things I wanted, I would go to the bookstore and ask the shopkeeper to give me a copy of A Christmas Carol by Charles Dickens. I would also buy a small notebook and one ink pen.

This would cost me around ₹300. I would save the remaining ₹200 for my piggy bank. As you know, I have been saving up for the Harry Potter series. So, I would add the money to my savings.



Writing

Do you like to go shopping? Think of a time when you went shopping with someone. In about 60-80 words, write a paragraph on your experience.

Answer: *Sample*

I went shopping with my father last week. My school was about to reopen and I needed to buy a few things. The shop was big and bright. After getting my textbooks and notebooks, I bought some pencils, erasers, crayons and a yellow pencil-box. Then, we went to the billing counter. While my father was paying, I looked around and saw many other nice things. I loved my shopping experience very much.